"Two-Week Capacity Building Workshop for Young Faculty in Social Sciences"

(12th January 2014 – 25th January 2014)

Organized by Mohan Lal Sukhadia University, Udaipur and Sponsored by ICSSR, New Delhi

Director's Report

1. Introduction:

 Title of the Course: Two-Week Capacity Building Workshop for Young Faculty in Social Sciences
Duration : 14 Days (12th January 2014 – 25th January 2014)
Venue : Amantra Comfort Hotel, Udaipur, Rajasthan.

2. Selection of Participants:

To attract participants from various parts of India, an advertisement about the workshop was given in the renowned journal of Social-Science - 'The Economic & Political Weekly' (Vol. XLVIII, No. 43, p. 130). Invitations were also sent to many State and Private Universities, Research Institutions, Government and private colleges of Rajasthan and other states of India. A detailed advertisement about the workshop with application form and eligibility criterion was also uploaded on the official website of organising University - www.mlsu.ac.in. In advertisement it was mentioned that the course was open for young faculty members from all disciplines of Social- Sciences located in research institutions, colleges and universities. Along with the application form two attachments were demanded from the applicants for the scrutiny of the forms - (1) a short CV explaining all academic details with work experience and publications and (2) a purpose note of 200-words for joining this workshop and how research engagement will influence his/her teaching and engagement with the students.

The last date for submission of application form was November 30, 2014. Initially, 20 candidates sent their forms (Annexure 1.1) but only 10 participants gave their consent to attend the workshop. Therefore, the last date for submission of application was extended up to December 30, 2014. Finally 25 participants (Annexure 1.2) came to the workshop out of which 10 were outstation participants from Gujarat, Maharashtra, Bihar and few districts of Rajasthan and 15 were local participants related to various streams of Social-Science like Economics, Sociology, Geography, Political-Science, Public-Administration, Psychology,

Education, Library and Information Sciences, Law, Anthropology, Commerce and Management.

3. The Course Content and the Faculty:

The course was designed in a modular format with an emphasis on interactive sessions, exercises and discussions on sample research papers, outlines of project proposals and field reports to be prepared by the participants during the training.

Total course was divided into 20 sessions. Each session was of 3 hours duration and was broken up into lectures/interactions of one and half hours. So each session had 2 lectures/discussions.

On the very first day of the workshop, a kit was distributed to the each participant having study- material and two types of evaluation Performa for evaluation of resource persons and overall course. At the end of the workshop, additional study material (PPTs, Reports, Booksname etc.) provided by the experts in soft copies were also made available to the participants via mail. (All the study material given in hard and soft copy to the participants is also enclosed with the report.)

In the pre-inaugural Session the purpose and programme schedule (Annexure 2) of the workshop were elaborated to all the participants by the Director of the workshop. They were motivated to enrich their knowledge by actively taking part in the workshop and put their hard efforts to complete the three assignments i.e. a research paper, a field report and a project proposal, which they had to submit by the end of the workshop.

The first week dealt with formulating the concept of good research, its types and methods – qualitative and quantitative (traditional as well as innovative).

The participants got divided voluntarily into five groups and broad themes for the field survey and other assignments were allocated to them on the third day of the workshop. The themes were - The Role of Formal and Informal Institutions In Tribal Area, Awareness about Consumer Protection Act and Its Implementation in Real Life, MNREGA and Its Impact on Socio-Economic development of Study Area, Taboos (Social and traditional) among Tribes of Southern Rajasthan, Mid-day Meal Scheme and its Socio-Economic impact.

Lectures on Meaning and Aspects of Research, Types of Research, Research design, Library and Laboratory, Field research Method, Probability Sampling and Non-Probability Sampling and its types, Hypothesis formulation and its testing, Analysis of Data –Cross-Sectional and Panel Data, parametric tests, Regression, Correlation, ANOVA were delivered as well as training of data analysis on SPSS was also provided for two days to participants in this week. Experts made their presentations in the light of the themes and assignments were given to the participants in their lectures.

In Second Week, the emphasis was on 'Field Survey' and academic writings- books, writing for journals, writing project proposal and field report. Various types of academic writings like- research Paper, field report and book writing were discussed by the experts. Lectures on plagiarism, publication process and funding agencies were also held. Redeeming features of the second week were the field survey and conduct of "clinics" i.e., paper clinic, field report clinic and project proposal clinic. The group presentations were also scheduled at the end of the workshop.

In this workshop eighteen resource persons handled twenty sessions of the workshop out of which six resource persons were from outside the state – Dr. Vimal Trivedi and Dr. Gagan Bihari Sahu came from CSS Surat, Prof. P.M. Patel and Prof. Chhaya Patel came from MS University, Baroda, Prof. Sachidanand Sinha came from JNU, New Delhi and Prof. Ashwani Kumar came from Centre for Public Policy Habitat and Human Development, School of Development Studies, TISS. Prof Ashwani Kumar was the ICSSR Workshop Observer. The rest of the resource persons were local.

4. Write-up on Practical Sessions / Field Trips etc. :

In the first week, two days were devoted for providing practical knowledge of doing data analysis with the help of SPSS. For these sessions participants came with their own Lap-tops. The experts showed them how to enter the data on data sheet, how to define variables and how to use pop-up menus to apply various techniques and statistical tests on the data sets. The experts after providing the basic knowledge of data analysis techniques gave some exercises to participants and they came out with the solutions on their own. These sessions gave a thorough exposure to participants to do data analysis with the help of SPSS and marked as the most interesting sessions 96% participants in their evaluation forms. Ninety two percent of the participants in their course evaluation form recommended that one

more extended workshop on advanced data analysis by SPSS should be conducted further.

The first day of the second week of the workshop was scheduled for the Field- Survey to give participants a firsthand experience of it. As explained earlier, the participants got divided voluntarily into five groups and broad themes for the field survey and other assignments were allocated to them on the third day of the workshop. They prepared a fully fledged plan for field survey and questionnaire/ schedules for it.

After a great exposure on how to do a good field survey and how to collect data in first week, participants, with their questionnaires and research instruments, were taken to the field visit on first day of second week so that they could learn about the problems which come under the field survey and how to overcome them. For this the 'Semtal' village of 'Gogunda' tehsil was selected. The village was located about 30 km from Udaipur. One group which had decided to work on the issue of consumers stayed back in the city of Udaipur to do its field work. Participants did exhaustive Survey of the field. They interviewed many villagers and filled schedules accordingly.

After field visit there was a need to convert all collected information in academic writings so the practical sessions of paper clinic, field report clinic and project proposal clinic were scheduled in last two days of the workshop, in which experts interacted with the participants to solve the problems which they were facing for the given assignments. They also shared their own experiences and guided the participants for quality academic writings.

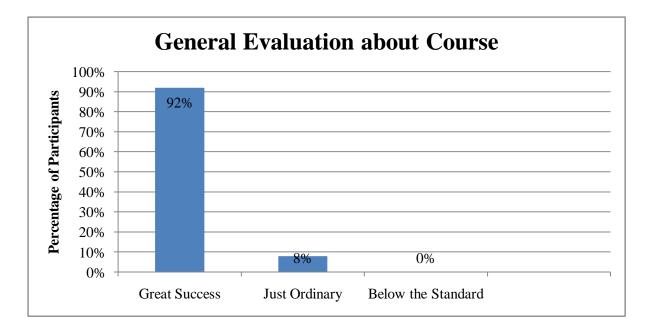
To improve the presentation skills of participants and to assess what they have learnt during the workshop on second last day of the workshop group, presentations of the assignments (a research paper, field report and project proposal) assigned to them during the workshop were scheduled. Each group gave their presentations before others and a panel of judges who commented on them and provided suggestions for further improvement (Assignments submitted by participants in groups are also enclosed with this report).

5. Evaluation by Participants:

For the evaluation of overall course and resource persons, two types of evaluation performa were distributed to participants on the very first day in the kits. After the analysis of evaluation forms filled by the participants some statistics have been computed. The results are as follows-

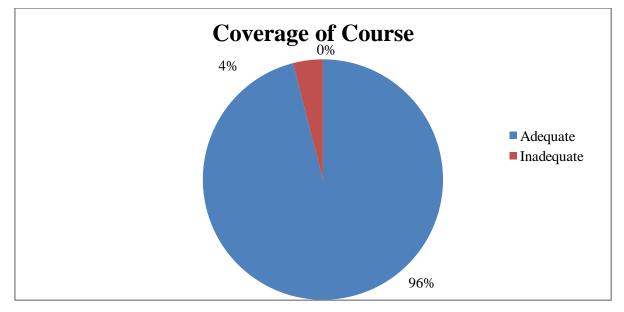
> General evaluation of the participants about the overall course

Out of total 25 participants, 23 participants gave the view that this workshop was a great success only 2 felt that it was just ordinary.



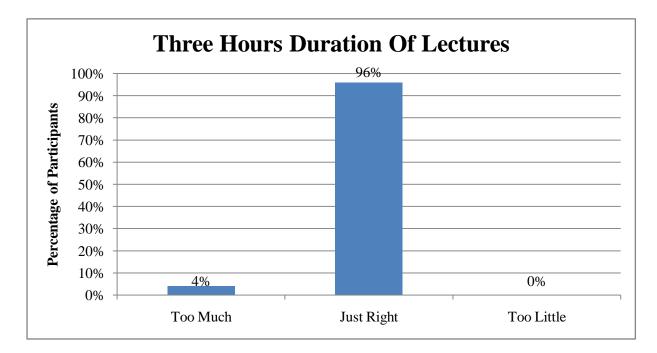
> About the Coverage of the Course

An overwhelming number of the participants opined that the coverage of course in workshop was adequate. Only one participant felt that it was inadequate and it was suggested by her that advanced level statistical techniques should also be given more emphasis.



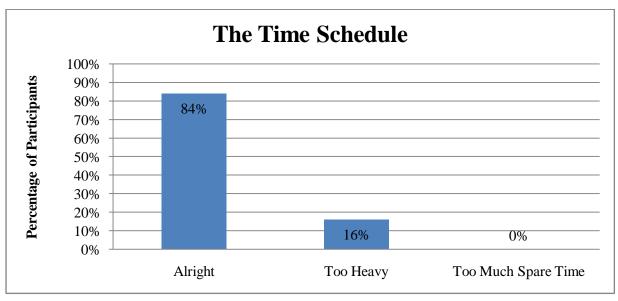
> Three Hours Duration Of Lectures

About the duration of lectures 24 participants were agree that three hours duration is just right and only one participant felt that it was too much.



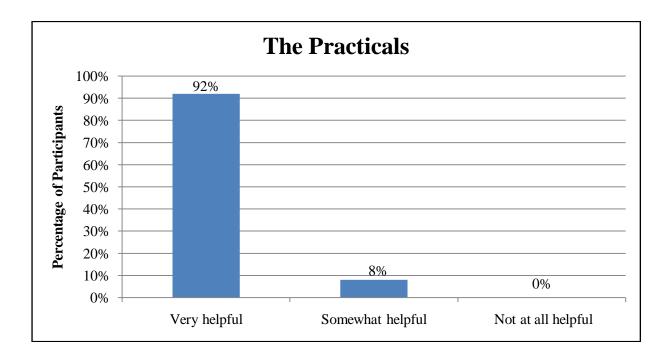
➢ The Time Schedule

21 participants felt that time schedule was alright and only two participants said that it was too heavy. No one found any spare time during the workshop.



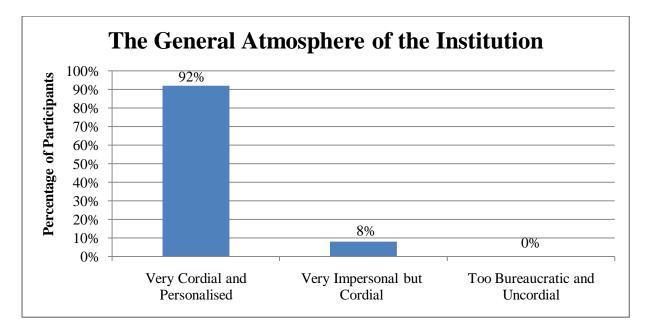
> The Practical's

23 out of 25 participants found that the practical's were very helpful. Only 2 participants said that they were somewhat helpful.



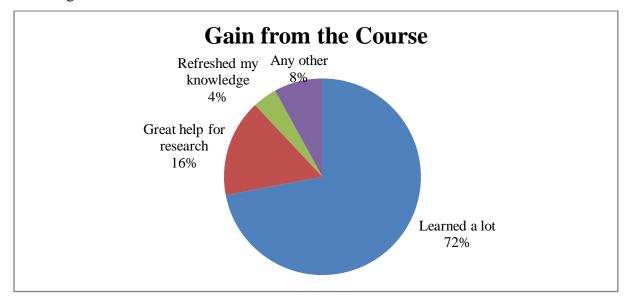
> The General Atmosphere of the Institution

23 participants found the general atmosphere of the institution as very cordial and personalized and 2 participants felt it was very impersonal but cordial.



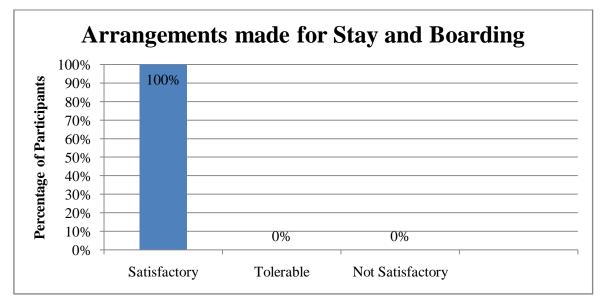
➢ Gain from the Course

When it was asked to participants that what they thought about their personal gain from the course, 18 participants ticked the answer that they had no formal training in methodology and therefore they learnt a lot. Four participants felt that the training that they received at the MA level were not adequate for research, and this course would be a great help for them. A lone participant felt that he did not learn anything new, but it refreshed his knowledge and 2 participants wrote that they had some formal training but this workshop added new knowledge to them.



> Arrangements Made for Stay and for Boarding

All the participants found stay and boarding satisfactory. Most of them commented that it was excellent and highly satisfactory.



6. Course Director's suggestions / Recommendations:

- 1. ICSSR may think of preparing a calendar at the start of the academic year and inform potential participants about dates, venue and host institute's details so that applications may reach directly to organizing institutes;
- 2. Since the budget allocation is adequate, host institute may be allowed to invite more resource persons from outside the state;
- 3. The number of participants may not exceed 25 as learning in small group is more effective;
- 4. There may be separate workshops for teaching research methods and for developing writing skills;
- 5. Such separation will give more time for imparting both qualitative and quantitative research methods as well as statistical tools;
- 6. For participants looking out for learning in higher statistical tools, separate workshop needs to be planned;
- 7. For developing writing skills the participants may be counselled by experts before the actual workshop; participants may come prepared with a draft paper which will then be chiselled at the workshop by a group of resource persons;
- 8. ICSSR may also think of supporting participants who have formulated research proposals in such workshops; this will enable the participants to get hands on training;
- 9. Institutional mechanism may be developed for post- workshop follow up with the participants.
- 10. The rules and procedures of the host institute must not hinder smooth conduct of the workshop.

***** Enclosures:

- ➤ Annexure (1.1,1.2,2)
- > Reading-Material provided to participants in workshop-kit
- A CD of additional study-material provided by resource persons to participants in soft copy
- > A CD of photographs taken during the workshop
- Evaluation forms filled by the participants
- Completed assignments submitted by participants in groups (Five Research Paper Drafts, Five Field-Reports and Five Project Proposal Drafts)

Signature

Date:

(Prof. Sanjay Lodha) Director

ANNEXURE 1.1

S.No.	Applicant Name	Institute	Place
1	Amar Prakash Maske	The Maharashtra Association of Anthropological Science, Centre for Health Research and Development	Aundhgaon, Pune, Maharashtra
2	Ashish K Sinha	Bihar Institute of Law	Patna, Bihar
3	Ashish Kumar	Dept. of Commerce & Business Adm. Islamia Degree College	Deoband ,Saharanpur, UP
4	B. Sujatha	Aware Madhavanji College engineering Department of M.B.A.	Hyderabad, Andhra Pradesh
5	Gaurav Kumar Joshi	Pacific of Institute of Management	Udaipur, Rajasthan
6	Himani Singh	Dept. of Education Saraswati Mahila T.T. College	Sawai Madhopur, Rajasthan
7	Himmat Singh Deora	CentreforEuropeanStudies,School ofInternationalstudies	JNU, New Delhi
8	Honrao Parmeshwar Mohanrao	Shri Sant Damaji College	Maharashtra
9	Jyoti Gautam	Govt. Meera Girls P.G. College Udaipur	Udaipur, Rajasthan
10	K. Ashok	MCC	Chennai, Tamil Nadu
11	Mamta Brahmbhatt	(SJPI)FormerlyknownasNationalInstituteofCooperativeManagement-MBA deptt	Shahibag, Ahmedabad, Gujrat
12	Mohd. Shafi Bhat	Islamic University of Science Technology	Awartripura, Kashmir
13	Mukta Dubey	BhartiyaCollegeAffiliatedCollegefromVikramUniversity	Ujjain, Madhya Pradesh

The List of the Candidates Who Applied Previously for the Workshop

14	Muthu Gopalakrishnan	Acharya Bangalore Business School Lingaoeeranahalli	Banglore, Karnataka
15	Om Prakash Sharma	Govt. Bangur P.G. College, Didwana	Nagaur, Rajasthan
16	Premlata Saini	Chandrawal Gupta Mahila Shiksha Mahavidhalaya	Sirohi, Rajasthan
17	P.S. Rajput	Library, University College og Science	Udaipur, Rajasthan
18	Rakesh Kumar	Distt. Institute of Eduction & Traning Gurgaon C/o State Council of education & Traning Gurgaon	Gurgaon, Hariyana
19	Surath Nayak	P.G. DEPT. Pf Economics Dr.S.R.K. Govt. Arts College (Pondicherry University) Yanam U.T. of Pondicherry	Pondicherry
20	Vinit Kumar	Jagdmba Mahila Mahavidalya	Mahadev, Fatehpur, UP

ANNEXURE 1.2

List of the Participants Selected Finally for the Workshop

Sr.	Name	Gender	Subject	Designation	Institute	Place
No.						
1	Dr. Om Prakash Sharma	Male	Business Administration	Lecturer	Govt. Bangur P.G. College, Didwana,	Nagaur, Rajasthan
2	Dr. Mamta Brahmbhatt	Female	Finance/ Banking	Associate Professor	(SJPI) Formerly known as National Institute of Cooperative Management - MBA deptt.,	Gandhinagar, Gujarat
3	Dr. P.S. Rajput	Male	Library and Information science	Asst. Librarian	Library, University College of Science, MLSU,	Udaipur, Rajasthan
4	Dr. Gaurav Kumar Joshi	Male	Marketing Management & Research	Assistant Professor	Pacific of Institute of Management, Udaipur	Udaipur, Rajasthan
5	Dr. Himmat Singh Deora	Male	Political science	Post- Doctoral Fellow	Centre for European Studies,School of International studies, JNU	New Delhi
6	Premlata Saini	Female	Psychology	Assistant Professor	Smt. Chandrawal Gupta Mahila Shikshan Prashikshan Mahavidhalaya, Abu Road , (Raj.)	Sirohi, Rajasthan
7	Amar Prakash Maske	Male	Anthropology	Technical Officer- (Social Work)	The Maharashtra Association of Anthropological Science, Centre for Health Research and Development Aundhgaon, Pune	Maharashtra

8	Himani Singh	Female	Educational Technology	Assistant Professor	Dept. of Edu., Saraswati Mahila T.T. College	Sawai- Madhopur Rajasthan
9	Ashish K Sinha	Male	Law	Lecturer	Bihar Institute of Law, Patna	Bihar
10	Paramsivan S.	Male	Economics	Assistant Professor	Dept. of Maths & Humanitities, Inst. of Tech. Nirma University	Ahmadabad, Gujarat
11	Dr. J.S. Bhati	Male	Political science	Lecturer	Dept. of Political Science B.N.P.G. College,	Udaipur, Rajasthan
12	Dr. Shilpa Vardia	Female	ABST	Assistant Professor	ABST Dept. UCCMS, MLSU	Udaipur, Rajasthan
13	Narendra Gupta	Male	Geography	Lecturer	Govt. College Pushkar	Ajmer Rajasthan
14	Dr. Manoj Rajguru	Male	Political Science	Lecturer	VBRI, Udaipur	Udaipur, Rajasthan
15	Dr. Raju Singh	Male	Sociology	Assistant Professor	UCSSH, MLSU	Udaipur, Rajasthan
16	Anuradha Malviya	Female	Economics	Lecturer	Guru Nanak Girls' PG College	Udaipur, Rajasthan
17	Dr. Anita Paliwal	Female	Pub. Ad.	Lecturer	Guru Nanak Girls' PG College	Udaipur, Rajasthan
18	Anita Choubisa	Female	Political Science	Lecturer	Guru Nanak Girls' PG College	Udaipur, Rajasthan
19	Dr. Rekha Paliwal	Female	Psychology	Lecturer	Guru Nanak Girls' PG College	Udaipur, Rajasthan
20	Dr. Swati Bhati	Female	Sociology	Lecturer	Guru Nanak Girls' PG College	Udaipur, Rajasthan
21	Dr. Yuvraj Singh Rathore	Male	Geography	Assistant Professor	JRN Raj. Vidhyapeeth University	Udaipur, Rajasthan

22	Dr. Tarun	Male	Psychology	Assistant	UCSSH, MLSU,	Udaipur,
	Sharma	1,1uic	rsychology	Professor		Rajasthan
23	Monika	Female	Management	Lecturer	VBRI, Udaipur	Udaipur,
	Jain	remate	Management		VBRI, Odalpul	Rajasthan
24	Dr. Ramesh	Male	Sociology	Lecturer	PSP PG College	Partapur,
24	Chand Jain	Iviale	Sociology		151 10 College	Rajasthan
25	Dr. Neha	Female	Economics	Assistant	UCSSH, MLSU	Udaipur,
23	Paliwal	remate	Leononnes	Professor	UCSSII, WLSU	Rajasthan

Programme Schedule

"Two-Week Capacity Building Workshop for Young Faculty in Social Sciences"

Sr.No.	Day	Session	Content	Resource Person
1.	Day-1	(Pre- Inaugural Session)		
	12.01.2014	(10:00 am- 11:00 am)	Course Introduction, Outcome	VC Prof. I.V. Trivedi
	Sunday		Expectations and Participants	Prof. Thomas
			Interaction	Prof. Farida Shah
		Inaugural session	Welcome, Keynote, Chair- Remarks,	Prof. Sharad Shrivastav
		(11:15 am- 12:15 pm)	Vote of Thanks	Prof. Sanjay Lodha
				Dr. G. S. Kumpawat
		Session- I (Post- Lunch)		
		(12:30 pm- 2:00 pm)	Meaning and Aspects of Research,	Prof. Sanjay Lodha
			Research problem and Review of	
			Literature	
		Session –II (Pre-Lunch)		
2.	Day-2	(10:00 am- 11:30 am)	Types of Research- Descriptive vs.	
	13.01.2014		Analytical, Applied vs. Fundamental,	
	Monday		Qualitative vs. Quantitative and	
			mixed approach.	Prof. Mohan Adwani
		(11:45 am- 1:15 pm)	Research design- components and	
			types, Design flaws to avoid	
		Session –III (Post-Lunch)		
		(2:00 pm- 3:30 pm)	Research Methods - Library and	
			Laboratory	Prof. Naresh Bhargav
		(3:45 pm- 5:15 pm)	Field research Method- concept and	
			process	
		Session-IV (Pre-Lunch)		
3.	Day-3	(10:00 am - 11:30am)	Sampling- Concept and Types-	
	14.01.2014		Probability Sampling and its types	Prof. Sanjay Lodha
	Tuesday	(11:45 am- 1:15 pm)	Non-Probability Sampling and its	
			types	
		Session V (Post- Lunch)		
		(2:00 pm - 3:30 pm)	Hypothesis- concept, type and	
			formulation	
				Prof. GMK Madnani
		(3:45 pm -5:15 pm)	Hypothesis testing - parametric tests	
			and non-parametric tests- types and	
			uses	

(12th January 2014 – 25th January 2014)

4.	Day-4	Session VI (Pre-Lunch)		
	15.01.2014	(10:00am – 11:30am)	Analysis of Data –Cross-Sectional	
	Wednesday		and Panel Data, parametric and non	
	5		parametric tests	
			F	
		(11:45 am- 1:15 pm)	Regression, Correlation,, Nearest	
			Neighbour Analysis	
		Session VII (Post- Lunch)	Use of SPSS/ SYSTAT for data	Dr. Vimal Trivedi
			analysis –	
		(2:00 pm - 3:30 pm)	Practical Session	
		(3:45 pm- 5:15 pm)	Practical Session	
		Session- VIII (Pre-Lunch)		
5.	Day-5	(10:00am - 11:30am)	ANOVA	
	16.01.2014			
	Thursday	(11:45 am- 1:15 pm)	Multivariate Analysis-Factor	
			Analysis and Cluster Technique	
		Session IX (Post- Lunch)	Use of SPSS/ SYSTAT for data	Dr Gagan Bihari Sahu
			analysis –	
		(2:00 pm - 3:30 pm)	Practical Session	
		(3:45 pm- 5:15 pm)	Practical Session	
6.	Day-6	Session X (Pre- Lunch)		
	17.01.2016	(10:00 am- 11:30 am)	Innovative and creative Methods of	
	Friday		Data Collection -using images,	
			Opinion line, Graffiti wall etc.	Prof. Chhaya Patel
		(11:45 am- 1:15 pm)	Case study method	
		Session- XI (Post-Lunch)		
		(2:00 pm- 3:30 pm)	How to become a good researcher?	
				Prof. P. M. Patel
		(3:45 pm- 5:15 pm)	Ethics and Politics in Research	
7.	Day-7	Session- XII (Pre- Lunch)		
	18.01.2014			
	Saturday	(10:00 am- 11:30 am)	Field Survey	Prof. Ashwani Kumar
		(11:45 am-1:15 pm)	Methods of data collection-	Prof. Karunesh Saxena
			preparation of good Questionnaire	
		Discussion (Post- Lunch)		
		(2:00 pm - 3:00 pm)	Instructions about Field Visit	Prof. Sanjay Lodha,
				Dr. Neha Paliwal
8.	Day-8	10:00 am - 4:00 pm	Local Field Visit	Prof. Sanjay Lodha,
	19.01.2014			Prof. SK Kataria,
	Sunday			Dr. Seema Jhalan,
				Dr. Neha Paliwal

9.	Day-9	Session- XIII (Pre-Lunch)		
	20.01.2014	(10:00 am - 11:30 am)	Academic Writing- Meaning, Types	
	Monday		and its challenges	
		(11:45 am- 1:15 pm)	Research Paper writing	Prof. Sharad Shrivastav
		Session XIV (Post- Lunch)		
		(2:00 pm - 3:30 pm)	Report- Writing	Prof. Farida Shah
		(3:45 pm- 5:15 pm)	Book- Writing	Prof. Naresh Bhargav
10.	Day-10	Session- XV (Pre-Lunch)		
	21.01.2014	(10:00am - 11:30am)	Project Proposal -Writing	
	Tuesday	(11:45 am- 1:15 pm)	Various funding agencies	
		Session XVI (Post- Lunch)		
		(2:00 pm - 3:30 pm)	Plagiarism- meaning, types,	Prof. Sachidanand Sinha
		(2.00 pm - 5.50 pm)	Plagiarism- meaning, types, seriousness and prevention	
		(3:45 pm- 5:15 pm)	Publication Process- Article/ Paper	
		(3.43 piii- 3.13 piii)	and Book	
11.	Day-11	Session- XVII (Pre-Lunch)		
11.	22.01.2014	(10:00am - 11:30am)	Paper- Clinic	Prof. Arun Chaturvedi
	Wednesday	(11:45 am- 1:15 pm)	Group exercise by the participants	1101. Arun Chatur veur
	weunesday	(11.45 am- 1.15 pm)	Group exercise by the participants	
		Session- XVIII (Post-Lunch)		
		(2:00 pm - 3:30 pm)	Paper- Clinic	Prof. G. Soral
		(3:45 pm - 5:15 pm)	Paper- Clinic	Prof. S.K. Kataria
12.	Day-12	Session- XIX (Pre-Lunch)		
12.	23.01.2014	(10:00 am - 11:30 am)	Field Report -Clinic	Dr. Seema Jhalan
	Thursday	(11:45 am- 1:15 pm)	Field Report -Clinic	Prof. S. K. Kataria
	Thursday	Session XX (Post- Lunch)		1101. S. K. Katana
		(2:00 pm - 3:30 pm)	Proposal- Clinic	Prof. P.R. Vyas
		(3:45 pm - 5:15 pm)	Group exercise by the participants	1101. 1. K. V yas
		(3.45 pm – 5.15 pm)	Group exercise by the participants	
13.	Day-13	Presentations- (Pre-Lunch)		
15.	24.01.2014	(10:00am - 11:30am)	Presentation of selected papers	
	Friday	(10.00aiii 11.50aiii)	And Discussions	
	Thouy	(11:45 am- 1:15 pm)	Presentation of Field Reports and	
		(11.10 uni 1.10 pin)	Discussions	Prof. Sanjay Lodha,
		(Post- Lunch)		Prof. Arun Chaturvedi,
		(2:00 pm - 3:30 pm)	Presentation of Field Reports and	Dr. Naresh Bhargav
		(2.00 pm - 5.50 pm)	Discussions Continued	21. The con Dia guy
		(3:45 pm – 5:15 pm)	Presentation of Project Proposal idea	
14.	Day-14	Valedictory Session		
	25.01.2014	(10:00am – 12:30am)	Closing Ceremony	Prof. I.V. Trivedi
	Saturday	(101000000 121000000)	Experience Sharing and Certificate	Prof. Sharad Shrivastav
	Suranday		Distribution	Shri L.N. Mantri
				Dr. T. R. Agrawal
				Prof. Sanjay Lodha
				1 Ion. Sunjuy Louna